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## Learner Readiness for Online Learning

## Questionnaire

The purpose of this questionnaire is to determine your general readiness for online learning. Take some time to reflect on your characteristics as a learner and respond to each question accordingly.

**PART A**

Please indicate your gender and age range in the circles below

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | **M F** | | | |  |
| **Gender** |  |  |  |  | | |  |
|  |  |  | 18-30 31 - 45 | | | 47 - 65 | | | |  |
| **Age** |  |  | |  |  | |  | | | |

**Part B**

**Questions**

Please indicate whether you agree or disagree with the following statements.

|  | **Agree** | **Somewhat Disagree** | **Disagree** |
| --- | --- | --- | --- |
| **Self-Directedness** |  |  |  |
| I am good at setting goals and deadlines for myself. |  |  |  |
| I have a really good reason for taking an online course. |  |  |  |
| I finish the projects I start. |  |  |  |
| I do not quit just because things get difficult. |  |  |  |
| I can keep myself on track and on time. |  |  |  |
| **Learner Preferences** |  |  |  |
| I learn fairly easily. |  |  |  |
| I learn best with visual aids |  |  |  |
| I can learn from things I hear, like lectures, audio recordings or podcasts. |  |  |  |
| I have to read something to learn it best. |  |  |  |
| I have developed good ways to solve problems I run into. |  |  |  |
| I learn best figuring things out for myself. |  |  |  |
| I like to learn in a group, but I can learn on my own as well. |  |  |  |
| I am willing to send e-mail or have discussions with people I might never see. |  |  |  |
| **STUDY HABITS** |  |  |  |
| 13. I usually work in a place where I can read and work on assignments without distractions. |  |  |  |
| 14. I can ignore distractions around me when I study. |  |  |  |
| 15. I am willing to spend 10-20 hours each week on an online course. |  |  |  |
| 16. I keep a record of what my assignments are and when they are due. |  |  |  |
| 17. I plan my work in advance so that I can turn in my assignment on time. |  |  |  |
| 18. People around me will help me study and not try to distract me. |  |  |  |
| 19. I am willing to use e-mail and other online tools to ask my classmates and instructors questions. |  |  |  |
| I am willing to use instant messaging and chat programmes |  |  |  |
| **Technology Skills** |  |  |  |
| I am fairly good at using the computer. |  |  |  |
| I am comfortable surfing the Internet. |  |  |  |
| I am comfortable with doing things like searches, setting bookmarks, and downloading files. |  |  |  |
| I am comfortable with things like installing software and changing configuration settings on my computer. |  |  |  |
| I know someone who can help me if I have computer problems. |  |  |  |
| **Computer Equipment Capabilities** |  |  |  |
| My computer runs reliably on Windows XP/Vista/7 or on Mac OS 10.4 or higher. |  |  |  |
| I have a printer. |  |  |  |
| I am connected to the Internet with a fairly fast, reliable connection such as DSL or cable modem. |  |  |  |
| I have virus protection software running on my computer. |  |  |  |
| I have headphones or speakers and a microphone to use if a class has a videoconference. |  |  |  |
| My browser will play several common multimedia (video and audio) formats. |  |  |  |

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Survey adapted from the Online Readiness Assessment by Vicki Williams and The Pennsylvania State University.   
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